

PROGRAM OUTLINE (Day 2)

CONTACT HOURS 7

TITLE OF ACTIVITY: MPS Neuromechanical Therapy - Circuits I

PURPOSE/GOALS: Introduce a new form of pain management to rehab professionals

OBJECTIVES: List each educational objective for this presentation	CONTENT (Topics): Provide outline of content/topics presented & indicate to which objectives the content/topic relate.	TIME FRAME Give a time frame for each content area	FACULTY List person presenting each topic/content area.	TEACHING METHOD: List teaching strategies by each presenter for each topic or content area.
5. Each learner will review and discuss spinal neuroassessments and radiculopathy, Cannon Law of Denervation, understanding the intimate neurological relationships between segments and organs	5. Overview of Spinal and ANS 1) IRadiculopathy and the spine 2) Cannon's Law of Denervation 3) Spinal segments and ANS organ influence 4) CNS-PNS Reconnection	0.50 Hours	Joe Durant, LMT Andy Clark, PT Laine Miller, PTA Ricardo Hidalgo, PT Bill Bowling, PT Julietta Planchart, PT Kelly Armstrong, OT	Lecture, overhead (or power point), and workshop manual, demo, practice lab
6. Each learner will be able to learn and perform Six Axis Fascial Circuits for ANS Deregulation	6. Six Fascial Release Circuits 1) Taiyang Fascial Circuit 2) Shao Yang Fascial Circuit 3) Yang Ming Fascial Circuit 4) Tai Yin Fascial Circuit 5) Shao Yin Fascial Circuit 6) Jue Yin Fascial Circuit	1.50 Hours		Lecture, overhead (or power point), and workshop manual, demo, practice lab
7. Each learner will be able to understand anatomical location of key acupuncture points to apply in therapeutic circuits, including: orthopedic and bone healing, edema/circulation and inflammation, chronic pain and myofascial release.	7. Identify, locate, and treat the following Key Circuits: 1) Orthopedic and bone healing 2) edema/circulation and inflammation 3) chronic pain 4) myofascial release.	1.50 Hours <u>Total</u> 7.0 hours		Lecture, overhead (or power point), and workshop manual, demo, practice lab